



SJPS Middle School Curriculum Guide

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6th Grade

Sixth Grade Social Studies Curriculum Overview

Sixth grade social studies looks at the various early human civilizations and how those civilizations helped shape the world we know today.

1. Studying History - fact vs opinion, sources, bias, point of view
2. Essential components of Civilizations
3. Early Humans - Stone Age
4. River Valley Civilizations - Mesopotamia, Egypt, China, India
5. Greece
6. Rome
7. African Civilizations
8. Medieval Europe
9. MesoAmerica - Inca, Maya, Aztec

Sixth Grade Religion Curriculum Overview

Following the Diocese curriculum, all middle school students will use a variety of materials to cover topics including: The Creedal Church, Christian Morality, Prayer and Scripture, Liturgy and the Sacraments, and The Church.

We will focus on these areas (more may be added):

- Bible:
- Geography of the Bible
- Old Testament / New Testament

There is also the service project component of Religion. All students are required to complete 5 hours per trimester with a reflection each trimester. The reflection will be tied to our mission statement: SJPS: teaching, learning, leading, and serving as the hands of Christ

Sixth Grade Spanish Curriculum Overview

Sixth graders will begin with the Spanish 1 curriculum that is used in Grafton's public Middle and High School. The goal is to complete this curriculum by the end of eighth grade so that students may enter Spanish 2 when they begin high school, if they so choose. The textbook series used is Realidades, although I will also be using other materials to supplement my instruction.

Some topics that will be covered include: greetings and goodbyes, alphabet, colors, numbers 0-199, body parts, weather & seasons, days and months, class items & expressions, telling time, likes & dislikes, adjectives, & a variety of verbs. Verbs will be taught in the Present tense.

I also have been talking with Mr. Kabara and students will be learning about Spanish Geography in a new way, stay tuned for more information. Cultural aspects will be a huge part of class this year. Cultures from various Spanish speaking lands will be explored. Students will learn the above topics in a variety of ways integrating the standards for world language into my instruction.

Students will also learn the mission statement in Spanish along with some prayers. It is my goal that students will feel comfortable saying them at mass by the new year. In regards to homework: I will not be using the remind app yet as I do not know how to use it in my instruction. Students will write

assignments in their planner and will be using Google Classroom as well. When I master the Remind app you will be able to see what their assignments are.

How parents can be supportive at home with learning a world language:

- Check for a vocabulary sheet , notes and/or a Quizlet set at home. Your child may always have a written assignment, but they should be studying their vocabulary a little each night. Sometimes they will need to speak with you orally to practice at home, they may have to ask questions, if you can answer great if not that is ok also. Listen to them and be encouraging even if it doesn't sound just right.
- Before quiz/test time, you say the English and see if they can come up with the Spanish. My assessments this year will be in written and oral format. They will be presenting material in small groups as well as speaking in front of the whole class. They will also be asked to answer questions in Spanish.
- Ask them to teach you some words related to the topic we are learning. Learning together is always fun :)

Sixth Grade Language Arts/Literature Curriculum Overview

Literature

- Literature Anthology (Prentice Hall): short stories, plays, poetry, folktales, & tall tales.
- Potential Novels: *The Lightning Thief; Freak the Mighty; Holes, The Westing Game, Alice's Adventures in Wonderland, etc.*
- Non-Fiction: Students will read a variety of non-fiction articles throughout the year from various sources.
- Independent Reading: Students will be required to have a reading book with them at all times, in the case of finishing their work early or needing something quiet to do. Students will be encouraged to read independently in and out of class.
- Students will be expected to read a book of their choice — different from the required novels covered in class — before the conclusion of the third trimester. At the end of the third trimester, students will be required to complete a project on their novel and show their creation to their classmates in a formal presentation.
- Integration of Catholic Social Teachings

Language Arts

- Journals: Students will keep a journal in class in order to practice their writing skills. Topics for the journal entries will vary and oftentimes will be tied into what we are reading in literature class.
- Composition:

- Writing Process - For formal essays students will be required to follow the writing process (prewriting, writing, revision, editing, and publishing). Formal writing assignments will be word-processed (or Google Docs) and formatted according to MLA guidelines.
 - Types of writing include but are not limited to: descriptive, argumentative, persuasive, narrative, expository/informative, and creative writing
 - Writings: Descriptive Free-Writes, Personal Narrative, Comparison/Contrast Essay, Narrative Short Stories, Expository/Informative, Literature Responses, Text-Dependent Analysis Prompts, Creative Writing
 - Submissions of writing to contests held outside of school
 - Writing Portfolio - Students will be keeping a digital portfolio of their writing throughout the year. Portfolios are an excellent way for students to measure their growth as writers and identify their strengths and areas for improvement.
- Grammar/Usage/Mechanics (*Language Network*- McDougal Littell)
 - Parts of Speech: Nouns, Pronouns, Verbs, Adjectives, Adverbs, Prepositions, Conjunctions, and Interjections
 - Sentence and Its Parts: Kinds of Sentences, Run-Ons and Fragments, Active vs Passive
 - Punctuation, Capitalization, Spelling
 - All of the above are reviewed daily by means of “The Daily Five” and “Classroom Cereal” bellringer activities that students do upon entering class.
- Speeches/Oral Presentations
 - Speeches and Oral Presentations will be expected as part of coursework. Topics and lengths of speeches will vary.
 - Middle School speech contests may be held in the spring.

Sixth Grade Math Curriculum Overview

Math

Workbook: HMH Into Math

Unit 1 Number Systems and Operations	Module 1 - Integer Concepts	Module 2 - Rational Number Concepts	Module 3 - Fraction Division	Module 4 - Fluency with Multi-Digit Decimal Operations
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Unit 2 Ratio and Rate Reasoning	Module 5 - Ratios and Rates	Module 6 - Apply Ratios and Rates to Measurement	Module 7 - Understand and Apply Percent
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Unit 3 Expressions, Equations and Inequalities	Module 8 - Numerical and Algebraic Expressions	Module 9 - Solve Problems Using Equations and Inequalities	Module 10 - Real-World Relationships Between Variables
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Unit 4 Relationships in Geometry	Module 11 - Polygons on the Coordinate Plane	Module 12 - Area of Triangles and Special Quadrilaterals	Module 13 - Surface Area and Volume
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Unit 5 Data Collection and Analysis	Module 14 - Data Collection and Displays	Module 15 - Measures of Center	Module 16 - Variability and Data Distribution
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Our curriculum will be supplemented with IXL and Waggle to help us reinforce the various skills that we learn.

Sixth Grade Science Curriculum Overview

Science

Sixth grade science will focus on Earth and Space Science topics.

Workbook: Inspire Science

Unit 1: Exploring Space	Module 1: The Sun-Moon-Earth System <ol style="list-style-type: none"> 1. Earth's Motion Around the Sun 2. Lunar Phases 3. Eclipses 	Module 2: Exploring the Universe <ol style="list-style-type: none"> 1. Gravity and the Universe 2. The Solar System
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Unit 2: Water and Climate	Module 1: The Water Cycle <ol style="list-style-type: none"> 1. Water in the Atmosphere 2. Water on Earth's Surface 	Module 2: Weather and Climate <ol style="list-style-type: none"> 1. Solar Energy on Earth 2. Atmospheric and Oceanic Circulation 3. Weather Patterns 4. Climates of Earth
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Unit 3: Impacts on the Environment	Module 1: Human Impact on the Environment <ol style="list-style-type: none"> 1. Impact on Land 2. Impact on Water 3. Impact on the Atmosphere 4. Impact on Climate 	Module 2: Earth and Human Activity <ol style="list-style-type: none"> 1. Human Population Growth 2. People and the Environment
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Unit 4: The Changing Earth	Module 1: Geologic Time <ol style="list-style-type: none"> 1. Analyzing the Rock and Fossil Records 	Module 2: Dynamic Earth <ol style="list-style-type: none"> 1. Moving Continents
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	2. Building a Timeline	2. Development of a Theory 3. Shaping Earth's Surface 4. Changing Earth's Surface 5. The Cycling of Earth's Materials
	Module 3: Distribution of Earth's Resources 1. Natural Resources 2. Distribution of Resources 3. Depletion of Resources	Module 4: Natural Hazards 1. Earthquake Risks 2. Volcano Risks 3. Severe Weather

7th Grade

Seventh Grade Social Studies Curriculum Overview

Seventh Grade Geography is a study of the patterns and interactions of countries in our world. Students will determine information about people, places, and environment through the use and construction of geography tools. With each unit, we will focus on the major aspects of geography, how that shapes the region and compares to life in the United States.

1. Tools of Geography - Maps, graphs and elements of geography
2. Australia / Oceania / Antarctica
3. Eastern Asia
4. Asia: China, Mongolia
5. Southeast Asia
6. South Asia
7. Southwest Asia
8. Africa
9. Europe
10. Americas: Central, South and Latin

Seventh Grade Religion Curriculum Overview

Following the Diocese curriculum, all middle school students will use a variety of materials to cover topics including: The Creedal Church, Christian Morality, Prayer, Liturgy and the Sacraments, and The Church. The 7th Grade focuses on the Creedal Church, Prayer, Liturgy and Sacraments.

We will focus on these areas (more may be added):

- Creedal Church
- Liturgy and Sacraments
- Modern Church and its set up

There is also the service project component of Religion. All students are required to complete 5 hours per trimester with a reflection each trimester. The reflection will be tied to our mission statement: SJPS: teaching, learning, leading, and serving as the hands of Christ

Seventh Grade Spanish Curriculum Overview

Seventh grade Spanish will review last year's topics and add new vocabulary and grammar concepts throughout the year. We will use the alphabet, add to our greetings, classroom expressions, classroom items, weather & seasons. New topics will include conjugating verbs in the plural parts of speech, prepositions of location, classes, and the beginnings of AR Verb conjugation in the present tense. The textbook series used is Realidades, although I will also be using other materials to supplement my instruction.

I also have been talking with Mr. Kabara and students will be learning about Spanish Geography in a new way, stay tuned for more information. Cultural aspects will be a huge part of class this year. Cultures from various Spanish speaking lands will be explored. Students will learn the above topics in a variety of ways integrating the standards for world language into my instruction.

Students will also learn the mission statement in Spanish along with some prayers. It is my goal that students will feel comfortable saying them at mass by the new year. In regards to homework: I will not be using the Remind app yet as I do not know how to use it in my instruction. Students will write assignments in their planner and will be using Google Classroom as well. When I master the Remind app you will be able to see what their assignments are.

How parents can be supportive at home with learning a world language:

- Check for a vocabulary sheet , notes and/or a Quizlet set at home. Your child may not have always have a written assignment, but they should be studying their vocabulary a little each night. Sometimes they will need to speak with you orally to practice at home, they may have to ask questions, if you can answer great if not that is ok also. Listen to them and be encouraging even if it doesn't sound just right.
- Before quiz/test time, you say the English and see if they can come up with the Spanish. My assessments this year will be in written and oral format. They will be presenting material in small groups as well as speaking in front of the whole class. They will also be asked to answer questions in Spanish.If they speak in front of you first it might help with their nerves.
- Ask them to teach you some words related to the topic we are learning. Learning together is always fun :)

Seventh Grade Language Arts/Literature Curriculum Overview

Literature

- Literature Anthology (Prentice Hall): short stories, plays, poetry, folktales, & mythology
- Potential Novels: *The Sword of Summer*, *The Hobbit*; *The Pearl*, *The Giver*, *The Outsiders*, *King of Shadows*, *Midsummer Night's Dream*, *The Call of the Wild*
- Non-Fiction: Students will read a variety of non-fiction articles throughout the year.

- Independent Reading: Students will be required to have a reading book with them at all times, in the case of finishing their work early or needing something quiet to do. Students will be encouraged to read independently in and out of class.
- Students will be expected to read a book of their choice — different from the required novels covered in class — before the conclusion of the third trimester. At the end of the third trimester, students will be required to complete a project on their novel and show their creation to their classmates in a formal presentation.
- Integration of Catholic Social Teachings

Language Arts

- Journals: Students will keep a journal in class in order to practice their writing skills. Topics for the journal entries will vary and oftentimes will be tied into what we are reading in literature class.
- Composition:
 - Writing Process - For formal essays students will be required to follow the writing process (prewriting, writing, revision, editing, and publishing). Formal writing assignments will be word-processed (or Google Docs) and formatted according to MLA guidelines.
 - Types of writing include but are not limited to: descriptive, argumentative, persuasive, narrative, expository/informative, and creative writing
 - Writings: Descriptive Free-Writes, Personal Narrative, Comparison/Contrast Essay, Narrative Short Stories, Expository/Informative, Literature Responses, Text-Dependent Analysis Prompts, Creative Writing
 - Submissions of writing to contests held outside of school
 - Writing Portfolio - Students will be keeping a digital portfolio of their writing throughout the year. Portfolios are an excellent way for students to measure their growth as writers and identify their strengths and areas for improvement.
- Grammar/Usage/Mechanics (*Language Network*- McDougal Littell)
 - Parts of Speech: Nouns, Pronouns, Verbs, Adjectives, Adverbs, Prepositions, Conjunctions, and Interjections
 - Sentence and Its Parts: Kinds of Sentences, Run-Ons and Fragments, Active vs Passive
 - Punctuation, Capitalization, Spelling
 - All of the above are reviewed daily by means of “The Daily Five” and “Classroom Cereal” bellringer activities that students do upon entering class.
- Speeches/Oral Presentations
 - Speeches and Oral Presentations will be expected as part of coursework. Topics and lengths of speeches will vary.
 - Middle School speech contests may be held in the spring.

Seventh Grade Math Curriculum Overview

Math

Unit 1: Proportional Relationships	Module 1 - Identify and Represent Proportional Relationships	Module 2 - Proportional Reasoning with Percents
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Unit 2: Rational Number Operations	Module 3 - Understand Addition and Subtraction of Rational Numbers	Module 4 - Add and Subtract Rational Numbers	Module 5 - Multiply and Divide Rational Numbers	Module 6 - Solve Multi-Step Problems Using Rational Numbers
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Unit 3: Model with Expressions, Equations and Inequalities	Module 7 - Solve Problems Using Expressions and Equations	Module 8 - Solve Problems Using Inequalities
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Unit 4: Geometry	Module 9 - Draw and Analyze Two-Dimensional Figures	Module 10 - Analyze Figures to Find Circumference and Area	Module 11 - Analyze Surface Area and Volume
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Unit 5: Sampling and Data Analysis	Module 12 - Proportional Reasoning with Samples	Module 13 - Use Statistics and Graphs to Compare Data
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Unit 6: Probability	Module 14 - Understand and Apply Experimental Probability	Module 15 - Understand and Apply Theoretical Probability
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Our curriculum will be supplemented with IXL and Waggle to help us reinforce the various skills that we learn.

Seventh Grade Science Curriculum Overview

Science

7th grade science will focus on Physical Science topics.

Unit 1: Energy and Motion	Module 1: Forces and Motion <ol style="list-style-type: none"> 1. Position and Motion 2. Force and Acceleration 3. Force Pairs 4. Gravitational Force 	Module 2: Mechanical Energy <ol style="list-style-type: none"> 1. Kinetic Energy 2. Potential Energy 3. Conservation of Energy 	Module 3: Electromagnetic Forces <ol style="list-style-type: none"> 1. Magnetic Forces 2. Electric Forces 3. Simple Circuits 4. Electromagnetism
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Unit 2: Understanding Waves	Module 1: Introduction to Waves <ol style="list-style-type: none"> 1. Wave Properties 2. Mechanical Wave Interactions 	Module 2: Light <ol style="list-style-type: none"> 1. How Light Travels 2. Reflection and Mirrors 3. Refraction and Lenses 4. Color of Light 	Module 3: Information Technologies <ol style="list-style-type: none"> 1. Communicating with Signals 2. Modern Communication with Digital Signals
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Unit 3: Understanding Matter	Module 1: Energy and Matter <ol style="list-style-type: none"> 1. Particles in Motion 2. States of Matter 3. Thermal Energy Transfers 4. Thermal Energy Conductivity 	Module 2: Classification and States of Matter <ol style="list-style-type: none"> 1. Energy and States of Matter 2. Changes in Temperature 3. Changes in Pressure 4. Molecular Structure 5.
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Unit 4: Interactions of Matter	Module 1: Matter - Properties and Changes <ol style="list-style-type: none"> 1. Properties of Matter 2. Property Changes in Chemical Reactions 3. Energy Changes in Chemical Reactions 	Module 2: Materials Science <ol style="list-style-type: none"> 1. Synthetic Technology 2. Synthetic Materials and Societal Impacts
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8th Grade

Eighth Grade Social Studies Curriculum Overview

Eighth Grade American History is a study of American History. Students will be learning history through three major themes: Citizenship, Expansion and Conflict. Each component will look at different events throughout history with similar themes and how these events have shaped our country to what it is today.

1. Citizenship
 - a. Constitution
 - b. Government
 - c. Voting and citizens responsibilities
2. Expansion
 - a. Colonial expansion
 - b. Population and land expansion
 - c. Industrial expansion
 - d. Scientific expansion
3. Conflict
 - a. Wars
 - b. Political
 - c. Civil

Eighth Grade Religion Curriculum Overview

Following the Diocese curriculum, all middle school students will use a variety of materials to cover topics including: The Creedal Church, Christian Morality, Prayer, Liturgy and the Sacraments, and The Church. 8th Grade Religion focuses on Church History and Morality

We will focus on these areas (more may be added):

- Church History
- Morality

There is also the service project component of Religion. All students are required to complete 5 hours per trimester with a reflection each trimester. The reflection will be tied to our mission statement: SJPS: teaching, learning, leading, and serving as the hands of Christ. This year 8th graders will be encouraged to take a lead in creating / leading services for other students both in the school / parish as well as outside the school / parish.

Eighth Grade Spanish Curriculum Overview

The goal for 8th grade Spanish is to complete the Spanish 1 curriculum that is used in Grafton's public Middle and High School in order that students may enter Spanish 2 when they begin high school, if they so choose. Students will review the beginning topics of the Realidades textbook and soon will be starting in chapter 3a which encompasses food and Er/ Ir verbs conjugations. With this unit we review many previously learned vocabulary and sentence structure.

Cultural aspects will be a huge part of class this year. Cultures from various Spanish speaking lands will be explored. Students will learn the above topics in a variety of ways integrating the standards for world language into my instruction.

Students will also learn the mission statement in Spanish along with some prayers. It is my goal that students will feel comfortable saying them at mass by the new year. In regards to homework: I will not be using the Remind app yet as I do not know how to use it in my instruction. Students will write assignments in their planner and will be using Google Classroom as well. When I master the Remind app you will be able to see what their assignments are.

How parents can be supportive at home with learning a world language:

- Check for a vocabulary sheet , notes and/or a Quizlet set at home. Your child may not have always have a written assignment, but they should be studying their vocabulary a little each night. Sometimes they will need to speak with you orally to practice at home, they may have to ask questions, if you can answer great if not that is ok also. Listen to them and be encouraging even if it doesn't sound just right.
- Before quiz/test time, you say the English and see if they can come up with the Spanish. My assessments this year will be in written and oral format. They will be presenting material in small groups as well as speaking in front of the whole class. They will also be asked to answer questions in Spanish. If they speak in front of you first it might help with their nerves.
- Ask them to teach you some words related to the topic we are learning. Learning together is always fun :)

Eighth Grade Language Arts/Literature Curriculum Overview

Literature

- Literature Anthology (Prentice Hall): short stories, plays, poetry
- Potential Novels: *Life of Pi*; *Animal Farm*; *Refugee*; *Everyman*; *A Raisin in the Sun*; *The Jungle*; *The Diary of a Young Girl*; *Frankenstein*; *Shakespeare's Macbeth*; *Fahrenheit 451*, etc...
- Non-Fiction: Students will read a variety of non-fiction articles throughout the year. If time allows, we will try to read a short novel of non-fiction.
- Independent Reading: Students will be required to have a reading book with them at all times, in the case of finishing their work early or needing something quiet to do. Students will be encouraged to read independently in and out of class.
- Students will be expected to read a book of their choice — different from the required novels covered in class — before the conclusion of the third trimester. At the end of the third trimester, students will be required to complete a project on their novel and show their creation to their classmates in a formal presentation.
- Integration of Catholic Social Teachings

Language Arts

- Journals: Students will keep a journal in class in order to practice their writing skills. Topics for the journal entries will vary and oftentimes will be tied into what we are reading in literature class.
- Composition:
 - Writing Process - For formal essays students will be required to follow the writing process (prewriting, writing, revision, editing, and publishing). Formal writing assignments will be word-processed (or Google Docs) and formatted according to MLA guidelines.

- Writings: Descriptive Free-Writes, Personal Narrative, Comparison/Contrast Essay, Narrative Short Stories, Expository/Informative, Literature Responses, Text-Dependent Analysis Prompts, Creative Writing
 - Potential Essays: Movie/Book Review, Business Letter, Biographical Sketch, Research Paper (Persuasive Essay), Creative Stories, Literature Responses
 - Submissions of writing to contests held outside of school
 - Writing Portfolio- Students will be keeping a portfolio of their writing throughout the year. Portfolios are an excellent way for students to measure their growth as writers and identify their strengths and areas for improvement.
- Grammar/Usage/Mechanics (*Language Network*- McDougal Littell)
 - Parts of Speech: Nouns, Pronouns, Verbs, Adjectives, Adverbs, Prepositions, Conjunctions, and Interjections
 - Sentence and Its Parts: Clauses, Interrupters, Appositives, Gerunds, Objects, Subject Complements
 - Punctuation, Capitalization, Spelling
 - All of the above are reviewed daily by means of “The Daily Five” and “Classroom Cereal” bellringer activities that students do upon entering class.
 - Speeches/Oral Presentations
 - Speeches and Oral Presentations will be expected as part of coursework. Topics and lengths of speeches will vary.
 - Middle School speech contests may be held in the spring.

Eighth Grade Math Curriculum Overview

Math

Workbook: HMH Into Math

Unit 1: Transformation Geometry	Module 1 - Transformations and Congruence	Module 2 - Transformations and Similarity	
Unit 2: Linear Equations and Applications	Module 3 - Solve Linear Equations	Module 4 - Angle Relationships	
Unit 3: Relationships and Functions	Module 5 - Proportional Relationships	Module 6 - Understand and Analyze Functions	Module 7 - Systems of Linear Equations
Unit 4: Statistics and Probability	Module 8 - Scatter Plots	Module 9 - Two-Way Tables	

Unit 5: Real Numbers and the Pythagorean Theorem	Module 10 - Real Numbers	Module 11 - The Pythagorean Theorem
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Unit 6: Exponents, Scientific Notation and Volume	Module 12 - Exponents and Scientific Notation	Module 13 - Volume
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Our curriculum will be supplemented with IXL and Waggle to help us reinforce the various skills that we learn.

Algebra

Workbook: HMH Algebra I

Unit 1 Real Numbers and Connections to Algebra	Module 1 - Real Numbers and Real-World Quantities	Module 2 - Linear Equations and Inequalities in One Variable
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Unit 2 Linear Functions and Equations	Module 3 - Linear Equations in Two Variables	Module 4 - Linear Functions and Models	Module 5 - Relationships Among Linear Functions
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Unit 3 Build Linear Functions and Models	Module 6 - Fit Linear Functions to Data	Module 7 - Discrete Linear Functions	Module 8 - Piecewise-Defined Functions
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Unit 4 Linear Systems	Module 9 - Systems of Linear Equations	Module 10 - Linear Inequalities
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Unit 5 Exponential Functions and Equations	Module 11 - Exponential Functions and Models	Module 12 - Relationships Among Exponential Functions
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Unit 6 Build Exponential Functions and Models	Module 13 - Fit Exponential Functions to Data	Module 14 - Discrete Exponential Functions
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Unit 7 Polynomial Operations and Models	Module 15 - Polynomial Multiplication	Module 16 - Polynomial Addition and Subtraction
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Unit 8 Quadratic Functions and Equations	Module 17 - Use Graphing and Factoring to Solve Quadratic Equations	Module 18 - Use Square Roots to Solve Quadratic Equations
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Unit 9 Functions and Models	Module 19 - Build Quadratic Functions and Models	
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Our curriculum will be supplemented with Waggle to help us reinforce the various skills that we learn.

Eighth Grade Science Curriculum Overview

Science

8th grade science will focus on Life Science topics.

Workbook: Inspire Science

Unit 1: Interactions within Ecosystems	Module 1: Matter and Energy in Ecosystems <ol style="list-style-type: none"> 1. Photosynthesis and Cellular Respiration 2. Flow of Energy 3. Cycling of Matter 	Module 2: Dynamic Ecosystems <ol style="list-style-type: none"> 1. Resources in Ecosystems 2. Interactions within Ecosystems 3. Changing Ecosystems 	Module 3: Biodiversity in Ecosystems <ol style="list-style-type: none"> 1. Benefits of Biodiversity 2. Maintaining Biodiversity
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Unit 2: Life Structure and Function	Module 1: Cells and Life <ol style="list-style-type: none"> 1. Exploring Life 2. Cell Structure and Function 	Module 2: Body Systems <ol style="list-style-type: none"> 1. Levels of Organization 2. Structure and Support 3. Obtaining Energy and Removing Waste 4. Moving Materials 5. Control and Information Processing
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Unit 3: Reproduction of Organisms	Module 1: Reproduction of Organisms <ol style="list-style-type: none"> 1. Inheritance 2. Types of Reproduction 3. Reproduction and Growth of Animals 4. Reproduction and Growth of Plants
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Unit 4: Change Over Time	Module 1: Natural Selection and Adaptations <ol style="list-style-type: none"> 1. How Traits Change 2. The Theory of Evolution by Natural Selection 3. Artificial Selection 	Module 2: Evidence of Evolution <ol style="list-style-type: none"> 1. Fossil Evidence of Evolution 2. Biological Evidence of Evolution
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